SỞ GIÁO DỰC VÀ ĐÀO TẠO <u>HÀ NÓI</u> ĐÈ CHÍNH THÚC (Đề có 06 trang)

KỲ KIỂM TRA KHẢO SÁT LỚP 12 THPT NĂM 2019 Bài kiểm tra môn: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ và tên thí sinh: Số báo danh:

Mã đề 012

Số báo danh:	=======================================	75.00 A	Wia de 012	
Mark the letter A, B, C, or D on	your answer sheet to in	idicate the word that di	iffers from the other three	
Lion Of the Distinct of Str.	ess til Pilch of the tollow	ing questions.		
1 A TODIECTIVE	D. Interpret	C. consequence	D. profession	
Question 2. A. miserable	B. questionable	C. criticize		
Mark the letter A, B, C, or D or	n your answer sheet to	indicate the word who	se underlined part differs	
A ALMOO IN DECILIATION	equon un para at inp tal	iowing augstions.		
a Line 2 A searched	D. practiced	C. subscribed	D. increased	
Question 4. A. adverb	B. advent	C. advertise	D. advance	
Mark the letter A, B, C or D	on your answer sheet	to indicate the corre	ct answer to each of the	
following questions.	actorday 1ld hav	era talean mant in the fa	othall match	
Question 5. If he ill y	esterday, he would ha	C hadn't have	D hosp't been	
A. wouldn't be	B. weren't	C. nadn i been	D. hash t been	
Question 6. I am interested i	n for the p	position of chief fina	ncial officer which was	
advertised in yest	erday's Daily Post.		D amplying	
A. asking	B. demanding	C. requesting	D. applying	
Question 7. We are all toostrong impact on	us.	The state of the state of the		
A. dismissing	B. dismissal	C. dismissed	D. dismissive	
Question & Women are suppo	osed to have a longer	than men.	The state of the s	
A life expectancy	B. life expectation	C. live expect	D. life expected	
Question 9. I assume that yo	on are acquainted	this subject s	ince you are responsible	
writing	the accompanying m	aterials.		
A. with/with		B. with/ for		
C. to/ to		(D.)to/ for	State of No.	
Question 10, the me	eting stops now. Ple	ease feel free to con	tact me if you have any	
further questions			and the second second	
A. With no question		B. There being no	o question	
		D. Without any question, so		
C. If no question asl Question 11. Sometimes peop	keu			
Question 11. Sometimes peop	ole just locus on un	oic activities	V. 1210 at 1111111111111111111111111111111111	
and the second s	sks of certain econon	B. short - lived	0.00	
A. immediate	INCOMENS.		A 1800	
C. potential		D. long - term	a tour languages	
Question 12. People should	green lifesty	le to help conserve	the natural resources.	
A adiai	Dadont	C., adoni	2.44	
Question 13, cars ar	e widely used as the	e most popular mod	e of transport in the United	
States.				
A. Regardless their	high price	B. As though th	ney are expensive	
AND THE RESERVE TO THE PARTY OF	_	D. But for their	high price	
C. Expensive as the	y alc			
Question 14. He is		B. so a rich ma	n that	
A. so rich a man tha		B. SO a fich ma	man that	
C. as rich a man tha	it in	D. such rich a	man mar	

is a prerequisite	for microbiology, is so difficult that I would
Question 15. This class, B. that	Cwhere
	vitemen D. Which
A. when to phone Mrs. When to phone Mrs. When to phone Mrs. When to phone Mrs. When the specific phone is a specific phone of the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific phone in the specific phone is a specific phone in the specific pho	niteman. I've already talked to her about the
Question 10. Upcoming meeting field by B. mind	C. mention D. concern
	s a wipe before putting the state of the surbands
A. bother these plates Question 17. Would you mind B. giving	C. making D. getting
Question 18. You should take regular exercise	Sitting in front of the television all day
Question (A.) except for	B. in spite of
e. without	D. instead of
Mark the letter A, B, C or D on your answer sheet to underlined word(s) in each of the following questions	o indicate the word(s) CLOSEST in meaning to the
Question 19. Educators are complaining that stude	ents rely on social media so much that they lose
the ability to think critically.	
A ingist on B. appear on	C. depend on D. decide on
Question 20. The issue of pay rise will loom large	e at this year's conference as it is what all the
attendees want to mention.	rafe (d)
A. be discussed	B. be improved D. be avoided
C. become important	
Mark the letter A, B, C or D on your answer sheet to underlined word(s) in each of the following questions	indicate the word(s) OPPOSITE in meaning to the
Question 21. If you are at a loose end this weekend	. I will show you round the city
A. confident B. reluctant	C. free D. occupied
Question 22. Adverse reviews in the New York pro	ess may greatly change the prospects of a new
product on the market and lead to its i	ailure.
A. comfortable B. favorable	C. complementary D. additional
Mark the letter A, B C or D on your answer sheet to	indicate the underlined part that needs correction
in each of the following questions.	
Question 23. The product that you bought at the low	ver price is the more inferior to the one that we
sell at a slightly higher price.	
A. the more inferior	B. that you bought
C. the one	D. at a slightly
Question 24. Digital clocks, however precise, the	y cannot be perfectly accurate because the
earth's rotation changes slightly over y	
A. slightly	B. perfectly
C. they	D. the
Question 25. Because there were so few women i	n the early Western states, the freedom and
rights of Western women were more ex	xtensive than Eastern ladies.
A. Because	B. so few women
C. Eastern ladies	(D. more extensive
Mark the letter A, B, C or D on your answer sheet to	indicate the most suitable response to complete
of the following questions.	
Question 26. John and Jill are talking about Jill's tr	in
Jack: "How was your trip to Denmark?	
Jill: " Everything was per	fect."
A. I couldn't dream about it	B. I couldn't be so sure
C. I couldn't agree more	D. I couldn't feel better about it
MM and the second	D. I couldn't leet better about it
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Question	John and Tim are to John: "What kind o Tim: "	alking about future jo f job would you like	obs.	dere Q'
	A. Any of them are OF	Δ	B. Anything to do	with computers
	a That will do	the state of the s	D. Anytime after n	evt week
8	J	rk the letter A, B, C, o	r D on your answer s	heet to indicate the correct
	LACT III.3 COURS			
foreign vimmigra	eeking a new fite and rewards and rewards are segan flocking in the workers arriving from the Works arriving of a new life.	nto Western Europe dest Indies and the In	dian subcontinent wour for many.	vere welcomed by brass
was ofte	attracted by the promise of the one of low wages and, in a country of cold we ants moved into the inner	to earn good money in many cases, unen eather and discrimina cities, areas that were	and learn new skills appropriate the street and learn new skills ation. The (31) already fraught with the hostility towards the	of West Indian h social tensions caused the newcomers: riots (32)
by pove	out in Notting Hill, Wes	t London in 1958, w	then gangs of white	youths began taunting
Their copostwar Questi Questi Questi Questi Read the answer	However, despite the nure to adjust to their new contribution had the effect period, but also transform on 28. A. switch on 29. A. converted on 30. A. easily on 31. A. majority on 32. A. came the following passage and mate to each of the questions.	et of not only speeding met of not only speeding western Europe B. variation B. turned B. normally B. amount B. broke ark the letter A, B, C, on	ng up the pace of e into a multiracial soo C. modification C. transformed C. closely C. major C. carried r D on your answer shape of children and skills of children control c	conomic change in the ciety. D. change D. went D. greatly D. number D. started theet to indicate the correct en develop so early-and
so inex growth one pl noting amoun subtract	corably that it is easy to a large to a larg	to walk and talk, they a, one fork, for each of knives, spoons and silverware. Having the sonable to expect that it is later, he or she cou	can set the table with of the five chairs. So forks on the table a hus mastered addit if a child were seclud ld enter a second-gr	on they are capable of nd, a bit later, that this on, they move on to led on a desert island at

Of course, the truth is not so simple. This century, the work of cognitive psychologists has illuminated the subtle forms of daily learning on which intellectual progress depends. Children were observed as they slowly grasped or, as the case might be, bumped into concepts that adults take for granted, as they refused, for instance, to concede that quantity is unchanged as water pours from a short stout glass into a tall thin one. Psychologists have since demonstrated that young children, asked to count the pencils in a pile, readily report the number of blue or red pencils, but must be coaxed into finding the total.

Such studies have suggested that the rudiments of mathematics are mastered gradually and with effort. They have also suggested that the very concept of abstract numbers - the idea of a oneness, a twoness, a threeness that applies to any class of objects - is a prerequisite for doing anything more mathematically demanding than setting a table, and is itself far from innate.

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Question 33. What does the passage mainly discuss? 33. What does the passage in child psychology
A. The use of mathematics of mathematics of mathematics in child psychology A. The fundamental concepts of mathematics that children must learn B. The fundamental of mathematical ability in children B. The full daily and the first of mathematical ability in children
C. The development of mathematica to alily D. Trends in teaching mathematics to children D. Trends in teaching manner of the passage that children normally learn simple counting Question 34. It can be inferred from the passage that children normally learn simple counting A. when they begin to be mathematically mature B. soon after they learn to talk C. by looking at the clock D. after they reach second grade in school Question 35. The word "illuminated" is closest in meaning to B. lighted A. clarified D. illustrated Question 36. According to the passage, when small children were asked to count a pile of red and blue pencils, they A. subtracted the number of red pencils from the number of blue pencils B. counted only the pencils of their favorite color C. counted the number of pencils of each color

D. guessed at the total number of pencils

Question 37. Which of the following statements would the author LEAST agree with?

A. Most people follow the same pattern of mathematical development.

B. Mathematical development is subtle and gradual.

C. Children learn to add before they learn to subtract.

D. Children naturally and easily learn mathematics.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

In the history of technology, computers and calculators were innovative developments. They are essentially different from all other machines because they have a memory. This memory stores instructions and information. In a calculator, the instructions are the various functions of arithmetic, which are permanently remembered by the machine and cannot be altered or added to. The information consists of the numbers which are keyed in.

An electronic pocket calculator can perform almost instant arithmetic. A calculator requires an input unit to feed in numbers, a processing unit to make the calculation, a memory unit, and an output unit to display the result. The calculator is powered by a small battery or by a panel of solar cells. Inside is a microchip that contains the memory and processing units and also controls the input unit, which is the keyboard, and the output unit, which is the display.

The input unit has keys for numbers and operations. Beneath the keys is a printed circuit board containing a set of contacts for each key. Pressing a key closes the contacts and sends a signal along a pair of lines in the circuit board to the processing unit, in which the binary code for that key is stored in the memory. The processing unit also sends the code to the display. Each key is connected by a different pair of lines to the processing unit, which repeatedly checks the lines to find out when a pair is linked by a key.

The memory unit stores the arithmetic instructions for the processing unit and holds the temporary results that occur during calculation. Storage cells in the memory unit hold the binary codes for the keys that have been pressed. The number codes, together with the operation code for the plus key, are held in temporary cells until the processing unit requires them.

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when the equal key is pressed, it sends a signal to the processing unit. This takes the operation code - for example addition - and the two numbers being held in the memory unit and operation on the two numbers being held in the memory unit and performs the calculator's miama numbers. After the addition is done, the result goes to the decoder in the calculator's microchip. This code is then sent to the liquid crystal display unit, which shows the result, or output, of the calculation. Question 38. What is the main purpose of the passage? A. To explain how a calculator works B. To summarize the history of technology C. To discuss innovative developments in technology D. To compare computers and calculators with other machines Question 39. What can be inferred about machines that are not calculators or computers? A. They have simple memory and processing units. B. They cannot store information in a memory. C. They are less expensive than computers. D. They are older than computers. Question 40. The word "innovative" in paragraph 1 could best replaced by_____. A. recent B. important C. complicated D. revolutionary Question 41. In what part of the calculator are the processing and memory units?

A. The output unit

B. The microchip

C. The battery

D. The solar cells C. The battery

D. The solar cells

Question 42. According to the passage, one function of the memory unit is _____. A. to send codes to the display unit B. to store temporary results during calculation C. to alter basic arithmetic instructions D. to control the keyboard Question 43. The word "This" in paragraph 5 refers to_____ B. the processing unit A. the plus key C. the equal key D. the memory unit Question 44. The word "contacts" in paragraph 3 is closest in meaning to _____. B. locations A. connections D. codes C. commands Question 45. Which of the following statements is NOT TRUE about calculators? A. Sending codes takes place only in the memory unit of a calculator. B. Calculators require a lot of instructions to operate quickly.

C. Calculators and computers have a memory C. Calculators and computers have a memory. D. Pressing a key activates a calculator. Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions. Question 46. Many people think that Steve stole the money. A. It was Steve who stole the money.

B. Steve is thought to have stolen the money. C. The money is thought to be stolen by Steve. D. Many people think that the money is stolen by Steve. Question 47. Right after the boy got out of his house, it started to rain heavily. A. It had rained heavily before the boy got out of his house. B. Not until it started to rain heavily did the boy got out of his house. C. No sooner had the boy got out of his house than it started to rain heavily. D. Hardly had it started to rain heavily when the boy got out of his house.

Question 48. "Have a drink!" said Mr Smith.

- A Mr Smith asked me for a drink.
- B. Mr Smith offered me a drink.
- C. Mr Smith recommended me with a drink.
- D. Mr Smith said that I should have a drink.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. The children were attracted by the show. It was performed by the animals.

- A. The children attracted by the show which was performed by the animals.
- B. Performing by the animals, the show attracted the children.
- C. The children were attracted by the show to have been performed by the animals.
- D. The children were attracted by the show performed by the animals.

Question 50. There are few passengers. The coach to Dover will still leave on schedule.

- A. The coach to Dover would be going to depart soon even if there weren't many people on it.
- B. The coach planned to going to Dover only carries a small number of passengers.
- C. Despite having few passengers, the coach to Dover will still leave as planned.
- D. Even though the coach for Dover leaves now, there won't be few people travelling on it.